

Interim Report -

Pre-service teacher:	
Number of days completed to date:	/ 10
Grade / Specialisation:	
Supervising Teacher:	
School:	
Principal:	

The Supervising Teacher has assessed the Pre-service teacher's readiness for the next phase of Professional Experience as indicated below

The Pre-service teacher has:

Professional Knowledge

- Indicated an understanding and application of current professional knowledge and skills in planning and managing learning programs

Yes

No

Professional Practice

- Indicated the capacity to plan, implement and assess for effective teaching and learning as well as maintain a safe and supportive learning environment

Yes

No

Professional Engagement

- Indicated the capacity to develop effective professional relationships with the school community to enhance learning opportunities

Yes

No

Comments on areas of outstanding performance and / or those areas in need of attention:

(box will expand as you type if using an electronic form. If required, please attach additional pages)

Please note

- The Pre-service teacher's readiness to move into the second phase is indicated with a 'Yes' response to each of the three Teaching Domains noted above. If you are not able to answer 'Yes' to any of the domains, please complete the [Placement Support Request \(PSR\)](#) and email it to the [Professional Experience Office](#)

On the basis of this assessment, and in the context of the overall expectations of Pre-service teachers undertaking this placement, proceeding to the next teaching phase is:

RECOMMENDED OR
NOT RECOMMENDED

Signatures

Supervising Teacher:

Principal:

Pre-service teacher:

Date: / /

Report forms can be completed in digital form, keeping a copy for school files, and providing a copy to the pre-service teacher for submission.