

## Interim Report -

|                                   |      |
|-----------------------------------|------|
| Pre-service teacher:              |      |
| Number of days completed to date: | / 10 |
| Grade / Specialisation:           |      |
| Supervising Teacher:              |      |
| School:                           |      |
| Principal:                        |      |

***The Supervising Teacher has assessed the Pre-service teacher's readiness for the next phase of Professional Experience as indicated below***

### The Pre-service teacher has:

#### Professional Knowledge

- Indicated an understanding and application of current professional knowledge and skills in planning and managing learning programs

**Yes**

**No**

#### Professional Practice

- Indicated the capacity to plan, implement and assess for effective teaching and learning as well as maintain a safe and supportive learning environment

**Yes**

**No**

#### Professional Engagement

- Indicated the capacity to develop effective professional relationships with the school community to enhance learning opportunities

**Yes**

**No**

#### **Comments on areas of outstanding performance and / or those areas in need of attention:**

*(box will expand as you type if using an electronic form. If required, please attach additional pages)*

#### **Please note**

- The Pre-service teacher's readiness to move into the second phase is indicated with a 'Yes' response to each of the three Teaching Domains noted above. If you are not able to answer 'Yes' to any of the domains, please complete the [Placement Support Request \(PSR\)](#) and email it to the [Professional Experience Office](#)

On the basis of this assessment, and in the context of the overall expectations of Pre-service teachers undertaking this placement, proceeding to the next teaching phase is:

**RECOMMENDED** OR  
**NOT RECOMMENDED**

#### Signatures

Supervising Teacher:

Principal:

Pre-service teacher:

Date: / /

**Report forms can be completed in digital form, keeping a copy for school files, and providing a copy to the pre-service teacher for submission.**